

You are looking at a picture of an animal you have never seen before. You want to learn more about where it lives and how it survives.

What do I wonder about this animal?

During a read-aloud, the character makes a surprising choice. You want to understand why.

Why did the character do that?

In science, your class sees a plant bending toward the window. You feel curious.

Why is the plant growing that way?

During math, you notice your friend solved the problem in a different way. You want to understand their thinking.

How did you solve it that way?

Your class is starting a new Unit of Inquiry. The teacher shows one mystery object on the carpet.

What can this object teach us?

You hear an idea that makes your brain think, "Wait, I want to know more."

What can I ask that helps us learn more?

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Why is the plant growing that way?

A student is sitting with the teacher and looks upset. You want to ask, "Did you get in trouble?"

Do I need to ask this question?

You see someone's paper and want to ask why they wrote something different from you.

Is this about my learning or someone else's?

You notice something happening across the room, but it does not involve you.

Can I let it be?

Your class is doing math, and you want to tell everyone about your cat.

Does my question match what we are learning right now?

During a read-aloud, you want to ask what is for lunch.

Is this question for now or later?

Your class is writing quietly, and you want to share something funny that happened at recess.

Is this the right time to share this?

During science, you suddenly remember a question about your birthday party.

Can this question wait until later?

Your teacher is giving directions, and you want to ask about tomorrow's gym class.

Does my question fit this moment?

You have a good question, but it is not connected to what the class is learning right now.

Where could this question belong?

You do not know what page to open, but the page number is written on the board.

Can I look at the board?

You are about to ask what to do next, but the directions are at the top of the page.

Can I read the directions first?

You feel stuck in writing, but there is an example on the board.

Can I check the example?

You cannot find where to put your finished work, but there is a tray with a label.

Can I look around for a clue?

You are not sure how to start the activity. You remember the teacher already modelled the first step.

Can I try one step?

You want to ask for help right away, but you have not checked the classroom clues yet.

What do I already know?

You are confused in math, but you feel nervous to raise your hand in front of everyone.

Can you show me again?

You still do not understand the task after the teacher explains it. You want help, but you feel shy.

Can I have extra help?

You are not ready to share your writing with the class yet.

Can I practise before I share?

You need the teacher to explain the instructions in a smaller step.

Can I have a smaller step?

You want to tell the teacher something, but you do not want everyone to hear.

Can I tell you quietly?

You want to try the activity with the teacher before doing it by yourself.

Can I try this with you first?

You cannot find where to put your finished work, but there is a tray with a label.

Can I look around for a clue?

You are not sure how to start the activity. You remember the teacher already modelled the first step.

Can I try one step?

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Can I try this with you first?

You are stuck on a worksheet. You have not looked at the directions yet, but you also feel nervous to ask for help.

**What could you try first?
What could you ask if you still need help?**

You want to ask why another student is crying, but the teacher is helping them privately.

How can you show care without asking for private information?

You have a question about recess during a science lesson.

Is this for now or later?

You notice something interesting in a book and want everyone to think about it.

What question could help the class learn more?

You do not know what to do next. The teacher gave directions, but you missed part of them.

**What clue can you check?
What quiet question could you ask?**

You see two friends talking and you wonder if they are talking about you.

Is this yours to ask? Is there a quiet way to ask the teacher for support if you feel worried?

During writing, you want to ask the teacher for help, but then you notice the example on the board. You still feel unsure after looking at it.

**What can you check first?
What quiet question could you ask if you still need help?**

Your class is reading a story, and you want to ask why the character is sad. Then you also want to know if your friend has ever felt that way.

Which question helps the class understand the story?

During math, you want to tell the class about a game you played at home because it also had numbers. You are not sure if it connects to the lesson.

Does your question match the learning moment?

You see a classmate get a different worksheet. You feel curious and want to ask why, but the teacher is giving directions to the whole class.

Is this your information to know? Is this the right time to ask?

You are working with a partner. Your partner has a different idea, and you think they are wrong. You want to ask a question, but you also want to be respectful.

What question could help you understand their thinking without making them feel bad?

You are doing independent work. You do not understand the directions, and you feel upset. You want to call out, "I don't get it!" across the room.

How can you ask for help quietly?